

# DMEH Data Return - 2018

1. Please note:



If your school or setting is not listed, please get in touch with the Music Service team on 01392 287235. If you are completing the survey for more than one school, Smart Survey may not let you complete two surveys from the same computer. If this causes a problem please contact us. If a question is requesting an answer and you don't have a response, please put a zero in the box.

## 1. Your School A - L

## 2. Your School M - Y

## 3. Name of Music Subject Lead for your school \*

## 4. Contact email for Music Subject Lead \*

**5. Are you happy to sign up for Devon Music Education Hub updates via the Babcock Music Team mailing list? If yes, you will be emailed asking to confirm your consent.**

- Yes
- No

**6. Please provide information about the whole class ensemble teaching (WCET) opportunities in the Academic Year 2017-2018 that your school provided or supported for pupils in all Key Stages.**

	Number of pupils in this year group receiving tuition?	How many of these are receiving WCET for the first time?
Year 1	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 2	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 3	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 4	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 5	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 6	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 7	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 8	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 9	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 10	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 11	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 12	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>
Year 13	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>

**7. Of the pupils who received WCET in 2017-2018, how many continued to play a musical instrument as a result in 2018-2019? \***

**8. Please provide information about the INDIVIDUAL singing/instrumental lessons that took place in the Academic Year 2017-18 that your school facilitated or supported for pupils in all Key Stages.**

	Number of Boys in this key stage receiving individual tuition?	Number of Girls in this key stage receiving individual tuition?	How many of these received a subsidy or fee remission?	How many of these are eligible for Pupil Premium?	If known, how many have a statement of SEN?	How many have both a statement of SEN and a fee remission or eligibility for Pupil Premium?
Key Stage 1	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
Key Stage 2	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
Key Stage 3	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
Key Stage 4	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
Key Stage 5	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>

**9. Please provide information about the SMALL GROUP singing/instrumental lessons that took place in the Academic Year 2017-18 that your school facilitated or supported for pupils in all Key Stages. (Small groups are 2-10 pupils).**

	Number of Boys in this key stage receiving small group tuition?	Number of Girls in this key stage receiving small group tuition?	How many of these received a subsidy or fee remission?	How many of these are eligible for Pupil Premium?	If known, how many have a statement of SEN?	How many have both a statement of SEN and a fee remission or eligibility for Pupil Premium?
Key Stage 1	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
Key Stage 2	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
Key Stage 3	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
Key Stage 4	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
Key Stage 5	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>

**10. Please provide information about the LARGE GROUP singing/instrumental lessons(over 10 pupils, but not WCET) that took place in the Academic Year 2017-18 that your school facilitated or supported for pupils in all Key Stages.**

	Number of Boys in this key stage receiving large group tuition?	Number of Girls in this key stage receiving large group tuition?	How many of these received a subsidy or fee remission?	How many of these are eligible for Pupil Premium?	If known, how many have a statement of SEN?	How many have both a statement of SEN and a fee remission or eligibility for Pupil Premium?
Key Stage 1	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
Key Stage 2	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
Key Stage 3	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
Key Stage 4	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
Key Stage 5	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

**11. For the 2017/18 academic year, please state the total number of ensembles and choirs organised by your school.**

Orchestra (Large)	<input type="text"/> <input type="text"/>
Orchestra (chamber/mixed)	<input type="text"/> <input type="text"/>
String ensembles	<input type="text"/> <input type="text"/>
Band (Jazz)	<input type="text"/> <input type="text"/>
Band (rock/pop/electronic)	<input type="text"/> <input type="text"/>
Band (world/diverse music)	<input type="text"/> <input type="text"/>
Acoustic/Classical Guitar Group	<input type="text"/> <input type="text"/>
Windband/Military band	<input type="text"/> <input type="text"/>
Brass ensemble	<input type="text"/> <input type="text"/>
Woodwind ensemble	<input type="text"/> <input type="text"/>



	Boys	Girls	Receiving subsidy/fee remission	If known, eligible for Pupil Premium	If known, has a statement of SEN?	Has both a statement of SEN and receives subsidy/has fee remission or eligibility for Pupil Premium?
Key Stage 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Key Stage 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Key Stage 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Key Stage 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Key Stage 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**14. If applicable, please indicate here what additional financial contribution has been made toward these activities from sources other than the Music Education grant - for example, school budget, parental/student contribution, PTFA/other fundraising?**

**15. Please indicate, using the levels below, the standards achieved by all the pupils in your school who play a musical instrument or sin (with reference to the 2017-18 academic year). Please indicate a number of pupils by each level. \***

Entry: Pre-level 1 NQF / First Access  \*

Foundation: Level 1 NQF / ABRSM Grade 1-3  \*

Intermediate: Level 2 NQF / ABRSM Grade 4-5  \*

Advanced: Level 3 NQF / ABRSM Grade 6 and above  \*

**16. Does your school have the Arts Mark award? \***

- Yes
- No
- Working towards

Comments:

**17. Are any pupils undertaking Arts Award at any level? (Discover, Explore, Bronze, Silver or Gold) \***

- Yes
- No

Comments:

**18. Would you be interested in offering Arts Award to your pupils? \***

- Yes
- No
- Would like more information

Comment/Question

[Finish Survey](#)